

Target Behaviors and Consequences at Edison Elementary

Level 1 Behaviors	Level 1 Consequences (classroom managed)
<p><u>Safe</u></p> <ul style="list-style-type: none"> - out of seat, assigned location in room -Unsafe behavior not resulting in injury (e.g., running in hall, horseplay) - Unsafe playground behavior (e.g., misusing equipment, breaking game rules) <p><u>Organized</u></p> <ul style="list-style-type: none"> -off-task -not prepared for class -careless work -not taking care of materials <p><u>Attitude</u></p> <ul style="list-style-type: none"> - not being a positive role model - not using kind words - not using indoor voices - lack of effort - not playing fair - not being a good sport - not participating <p><u>Respect/Responsibility</u></p> <ul style="list-style-type: none"> - talking, calling out, making noise during instruction, minor disruption -teasing or disrespectful tone/words not involving profanity toward student -inappropriate gestures/body language not involving vulgarity toward student -not following directions (minor) -not completing assignments -possession/playing with non-school items 	<ul style="list-style-type: none"> -increase proximity to adult -Brief student-teacher conference -corrective “re-do” (1-2 repetitions) -use of recovery area in classroom -move to yellow level in classroom or loss of Eagle Bucks(if repeated) -Logical consequences (e.g., loss of free time, clean up mess, apology letter) -Temporary loss of privilege (e.g., portion of recess, loss of seat choice) -assignment to recess work room <p>NOTE: for repeated level 1 behaviors not responding to level 1 consequences, level 2 consequences may be appropriate.</p>
Level 2 Behaviors	Level 2 Consequences (classroom/administration managed)
<p><u>Safe</u></p> <ul style="list-style-type: none"> - Unintentional behavior resulting in injury - Out of assigned area (unsupervised) - bus infraction <p><u>Organized</u></p> <ul style="list-style-type: none"> -continual level 1 behavior infractions <p><u>Attitude</u></p> <ul style="list-style-type: none"> -continual level 1 behavior infractions <p><u>Respect/Responsibility</u></p> <ul style="list-style-type: none"> -bullying -arguing with staff, disrespectful tone/words toward staff -profanity not directed toward people -inappropriate gestures/body language not involving vulgarity toward adult -not following directions (insubordination) -possession of others’ property without permission (low value) 	<ul style="list-style-type: none"> -Use of level 1 consequences adjusted for more significant behaviors -phone call home by teacher or student -parent-teacher-student conferences -move to yellow of classroom system (move to red if already on yellow level) or loss of Eagle Bucks -Contract, self-monitoring sheet -Intensity A BIP (Behavior Intervention Plan) -Loss of privileges -Time out in another class - Support with Miss Jill-with quick form <p>NOTE: for repeated level 2 behaviors not responding to level 2 consequences, level 3 consequences may be appropriate.</p>
Level 3 Behaviors	Level 3 Consequences (Administration managed)
<p><u>Safe</u></p> <ul style="list-style-type: none"> -intentional behavior which could/does result in injury -bus infraction -physical attack on student/staff -possession/use of illegal/dangerous substance -possession of weapon -leaving school grounds <p><u>Organized</u></p> <ul style="list-style-type: none"> -continual level 2 behavior infractions not resolved by level 2 consequences <p><u>Attitude</u></p> <ul style="list-style-type: none"> -continual level 2 behavior infractions not resolved by level 2 consequences <p><u>Respect/Responsibility</u></p> <ul style="list-style-type: none"> -repeated bullying/harassment of student -profanity directed toward student/staff -verbal or written attack/threat toward student/staff -property destruction -theft (beyond items of nominal value) 	<ul style="list-style-type: none"> -Office referral with appropriate documentation – implementation of district-wide discipline options, including suspension, as appropriate -Move to red level -parent-teacher-student-administrator conference -Intensity B BIP (teacher completes IT Request for Assistance) -Referral to Pupil Services Team (by administration)